



Application Pack for Lacrosse Coach

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About St George's School

St George's is a thriving, busy and heavily over-subscribed 11-18 all ability, co-educational school with 1350 pupils including 400 in the academic Sixth Form and approximately 118 boarders. There are over 98 well qualified and committed full-time and part-time teachers: the full complement of adults employed by the Governors is over 220.

The school has been rated outstanding by Ofsted in its last three inspections; and for the last six years we have continued to have success at both GCSE and A level. In 2022, 95% of all GCSE outcomes were graded 9-4 and our valued added score at GCSE is +0.7 At A Level, 81% of our grades awarded we A*-B and approximately 1 in 5 entries resulted in an A*.

We believe that our staff are the best asset that our school has. We appreciate the skills, knowledge and understanding that staff bring to all aspects of school life. We are always encouraging staff to **continue to develop** their own skill base and experience, as well as provide opportunities for the sharing of that knowledge with others. We consider ourselves to be a supportive and friendly environment.

As St George's is a **Christian foundation school**, we ask our staff to support us in this endeavour, even if it is not their personal belief or faith. We consider that it is our duty to provide pupils with good role models, and to that end we request that staff have high personal standards in dress, manners and behaviour. Our **Chapel** is central to the life of our school, and as part of our teaching community you would attend Chapel once a week with your House and tutees. Many of our staff choose to take an active part in chapel life, and we are grateful that many are willing to share their own experiences of faith and life with students. Part of our expectations of pupils is for them to attend Sunday Chapel three times per term. Staff are very welcome to attend Sunday Chapel, but it is not part of our formal expectations for most staff.

The **Pastoral System** at St George's is centred around four **Houses**. These form a "school within a school" culture. Students are known by their House, are loyal to it, and are passionate about being a part of it. Staff are also appointed as tutors and have an extensive range of responsibilities attached to this position. Tutor groups are arranged on a partial vertical system with lower school tutor groups comprising pupils from Years 7 and 8, middle school tutor bases, Years 9, 10 and 11 and the Upper School tutor bases having a mix of Year 12 and Year 13 students. All staff, with the exception of the Senior Leadership Team (SLT) are members of a House. You can become as involved in your House as you wish to be. But we can guarantee that when you have settled into school you will become as loyal to your House as our students are.

Grant



Goddard



Monk



Watts



About St George's continued...

We encourage all staff to contribute to our **extra-curricular programme**. Our pupils are fun to be with, are grateful for the effort that staff put into extra-curricular delivery, and are supportive of it. Our strong behaviour ethos means that they are excellent companions on trips and are keen to learn from these educational and cultural activities. We are a busy school, with a great many things happening.



St George's is a **State Boarding School**, one of only 32 in the country. We currently host 118 boarders in our community from places as far afield as Hong Kong and Nigeria. We ask all of our staff to take an interest in our Boarding community and to be involved whenever and where ever that is possible.

In November 2018 we were recognised as The Sunday Times Comprehensive School of the Year 2019. The accolade recognises not only our outstanding examination results but also our excellent pastoral care and our work on behalf of various charities within our community.

At St George's we often refer to ourselves as the "St George's family" or the "St George's Community". We consider that our "school" includes our parental body, and the many external agencies that we work with. We are grateful that we enjoy considerable support from our parents who provide valuable assistance. They raise much needed funds through the Cecil Grant Founder Trust, and provide entertainment and fun, as well as financial assistance through our active and engaging PSA. We also have a number of parental volunteers, who support the school in various departments, coach sports and provide help within the Chapel. In addition to this the school has an active Alumni Association.

I look forward to welcoming you to our school community.

Helen Barton MA Headmistress



St George's School Vision

"Aim Higher"

"A school does not exist to send out men and women solely to play a part in life whereby they achieve a competence and honourable life of useful work, but it exists to send out for posterity and for their own generation, men and women who by their character shall leave the society in which they live, the better for their presence and hence the world much nearer the Kingdom." - Dr Watts

For over 100 years the vision for our school has not changed. We firmly believe that the principles and vision on which our school was founded are as fit for purpose today, as they have always been.

We seek to encourage **all** within our community to "Aim Higher"; through Personal development and leadership; Academic achievement; the exploring and expression of our Christian Faith; and through "service beyond self".

This Vision is reflected in our **Governors' Aims** that state that as a School we strive to:

- Providing a first class education which helps all of them to achieve their full potential.
- Encouraging respect for moral and spiritual values which reflect the Christian Foundation of the school.
- Helping all of them to grow into mature, self-disciplined citizens and caring members of society prepared for the challenges they will face.
- Having an environment which provides for equality of opportunity and promotes good relations between individuals within the school and in the wider community on the basis of mutual respect.



About the PE Department of St George's

Current England Rugby internationals, Farrell, Ford, Itoje and Singleton attended St George's, as did current England Lacrosse International Laura Merrifield.

The school is able to field A and B Lacrosse teams in every year group, with C teams in junior ages and a senior third team: over 200 girls regularly play competitive lacrosse for the school. The school is able to field A and B Rugby teams in every year group, with C and even D teams in junior ages and a senior U16 team as well as 1st and 2nds: over 230 boys play competitive rugby for the school on a regular basis.

The attractive site offers opportunities for sport, music and drama and new building pro-jects have substantially increased the provision of classroom and office accommodation. A Sports Centre was completed in the Autumn Term 2008. This is 4 badminton courts in size, and includes a fitness/weights room and 2 specialist PE classrooms. The Physical Education Department consists at present of 6 specialist members of staff.

St. George's enjoys an attractive self-contained site which includes 4 lacrosse pitches, 3 rugby pitches, 3 netball courts and training grids. In the summer term the site provides a full size 6 lane athletics track together with all field event areas, 4 tennis courts, 4 rounders pitches and 2 cricket squares. There is also a gymnasium, used largely for gymnastics and basketball.



About the PE Department continued...

Physical Education is taught throughout the school according to National Curriculum requirements. Year 7 has a games afternoon and a PE lesson per week. Year 8 and 9 have 3 hours of PE over two weeks and year 10 and 11 have 2 hours over a two week period. Sixth Formers have a choice of options on their compulsory games afternoon.

The curriculum has been designed to offer a broad range of sports at St. George's through both Key Stage 3 and 4: Rugby, Lacrosse, Netball, Gymnastics, Dance, Health Related Exercise, Badminton, Basketball Football in the Autumn and Spring Terms; with Athletics, Cricket, Tennis and Rounders being taught in the Summer Term. The range of activities we offer has expanded as the Sports Centre has been completed to include Table Tennis, Trampolining, Handball, and so on.

St. George's also offers an extensive extra-curricular activities programme with clubs running during lunch and after school, together with a full fixture list occurring after school and weekends. In particular the school has a vibrant house system, and competitions between houses provide a rich opportunity for non-elite competitors to stay involved in a wide range of sports including swimming, golf, and sailing competitions.

The school offers its pupils both GCSE and A Level Physical Education both of which have run for a number of years and have enjoyed the success of gaining very good pass rates.



About the Role

We are looking for a lacrosse coach to join our PE Department to assist and support our lacrosse program. As the only state school to play lacrosse in England we provide opportunities for players from Seniors down to U12. Through our program we focus on participation, provision and performance by providing games for A,B and C teams in all age groups.

The successful candidate must have enthusiasm for lacrosse and sport, show willingness to inspire our students and demonstrate empathy for students of all capabilities.

The post will be for 30 hours a week spread over 5 days including Saturday mornings. Hours may be negotiable for suitable candidate or if it meets the school's needs.

In return we can offer:

- Additional training and support
- Ongoing professional development
- Free Lunch on working days
- Use of the school's fitness suite/Gym
- Childcare Voucher Scheme
- Staff Wellbeing Programme
- Employee Assistance Programme
- Free parking on school site
- As a permanent member of staff you benefit from the application being favourably ranked if you apply for a day admission place for your child at St George's school, subject to meeting the requirements of our published Admissions Criteria and Policy.



St George's School is committed to safeguarding the children and young people in its community and expects its staff to share that commitment. All postholders are subject to a satisfactory enhanced, with List Checks, Disclosure and Barring Service disclosure.

Job Description

Grade: H4 spine point 7

Reports to: Head of PE Department

Main areas of responsibilities

- Provide lacrosse coaching in curriculum and extra-curriculum time across the age range.
- Coach and provide umpiring for school teams at fixtures and tournaments.
- Provide support for the Physical Education Teachers within the school such as designing practices, selecting teams, organisation of transport and equipment, team teaching, etc in Lacrosse. This will involve both lesson support and administrative tasks and may include helping to pro-vide short-term cover for absent staff.
- Provide support for the Physical Education curriculum in other sports, where appropriate and directed.

These duties may be subject to review and amendment, according to the changing needs of the department and the school.

Contacts

All members of staff in the school

Pupils

Parents and Visitors



Job Description continued...

Equalities

Be aware of and support difference and ensure that the School's equalities and diversity policies are followed.

Health & Safety

Be aware of and comply with policies and procedures relating to child protection, health and safety, confidentiality and data protection, and report all concerns to an appropriate person.

There will be times when the post holder works alone and they must be prepared to take all appropriate health and safety precautions, taking responsibility for themselves and the site whilst on duty.

Disclosure & Barring Service

This post is classed as having a high degree of contact with children or vulnerable adults and is exempt from the Rehabilitation of Offenders Act 1974. An enhanced disclosure, with list checks, will be sought through the Disclosure & Barring Service as part of the School's pre-employment checks.

All those required to have a DBS check are required to inform the school at the earliest opportunity of any conviction, caution or bind-over that they have received or any police investigation which may lead to one of these. Failure to do so, without legitimate cause, would be a serious breach of school discipline.

Additional Information

The postholder is required to contribute to, and support the overall aims and ethos of the school, maintaining its high standards and expectations. All staff are required to participate in training and other learning activities, and in performance management and development as required by the school's policies and practices.

The duties and responsibilities listed above describe the post as it is at present. The post holder is expected to accept any reasonable alterations that may from time to time be necessary.

Important Information

Pay Range: H4 Grade spine point 7

(Full-Time equivalent salary is £22,369 plus outer fringe of £663 per annum)

Pro rata salary is approximately £15,507 inclusive of outer fringe per annum

Hours: 30 hours per week over 5 days including Saturday mornings, term time only

Contract: Fixed term contract from 1 September 2023 to 28 March 2024

Closing date: Friday 28th April 2023 at 9:00 am

Interview date: To be confirmed

Applications will be shortlisted throughout the process and we may interview and close the advert early if we are in a position to recruit a suitable candidate. We therefore encourage interested candidates to apply early.

St George's School is committed to safeguarding and promoting the welfare of children and expects all staff and visitors to share this commitment. This post will require a Full Enhanced, with List Checks,

Disclosure and Barring Service check (DBS).

We are required to conduct online searches about all candidates as part of the selection and appointment process, in accordance with Keeping Children Safe in Education guidance, in order to identify any incidents or concerns which are publicly available online. By submitting and signing your application, you acknowledge that such searches will be conducted as part of the selection and appointment process.